





# SCILT update - May 2018

### **OU/SCILT** language and pedagogy course

Review of this year's pilot is underway with plans in place to make the course nationally available for session 2018/19 in French, Spanish, German and Mandarin. Suitable for language beginners, the language course is at A1 level and the pedagogy at SCQF 11.

#### **Advanced Higher workshop for pupils**

SCILT will be delivering three workshops for pupils studying Advanced Higher Modern Languages. This is a pupil workshop which will focus on what is required at Advanced Higher level.

We will look at ways of tackling:

- the overall purpose question in the reading
- the discursive writing
- the portfolio
- the talking

These will take place on

- Wednesday 5<sup>th</sup> September 2-4pm at University of Strathclyde, Glasgow
- Thursday 6<sup>th</sup> September in Dundee time and venue tbc
- Friday 7<sup>th</sup> September in Inverness time and venue tbc

## **Learning Partnership**

The case study SCILT focuses on the partnership approach between the secondary and associate primaries in the implementation of the 1+2 policy.

We hope that schools will use these case studies to evaluate and monitor their own progress towards the implementation of 1+2 policy in their own learning communities. We welcome further examples from our colleagues, in both primary and secondary, to share how they are taking forward 1+2 policy. Please contact us at <a href="mailto:scilt@strath.ac.uk">scilt@strath.ac.uk</a> if you wish to organise a visit.

# **SCILT Secondary Team Update**

We have revamped our secondary CLPL workshops in light of national priorities and we want to remind you that these can be booked free of charge. Please keep an eye out for the SCILT e-bulletin where further details will be shared.

Last year we did some work on the Advanced Higher Portfolio as it had been highlighted as an area for development in SQA course reports. This included a pupil workshop at the University of Glasgow where lecturers and SCILT supported learners in the planning and writing process of the AH portfolio. Feedback following this event was very positive and therefore this year we will be running workshops for pupils on the elements that are new to them at AH level. These will be delivered in Glasgow, Dundee and Inverness on the 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> September. Again this will be advertised via the SCILT ebulletin.

You can also speak to Louise Whyte, who is here today, and is one of our secondary PDOs to discuss these opportunities further.

#### **Primary Team Update**

In the coming session, the Primary Team is hoping to run a series of webinars during the course of the year. The webinars will be about different aspects of teaching and learning and will be open to all. For more information please speak to Angela, Clare or Lynne today and otherwise look out for details as and when they are published in the SCILT e-bulletin.

As well as doing more online, we'd also like to flag up a flexible, collaborative and longer term style of professional learning that the SCILT Team offers. We are calling these Professional learning partnerships or PLPs for short. PLPs can and have worked in various ways — all with a collaborative and enquiring approach, meaning that almost anything could be up for negotiation. Most recently, in North Ayrshire a collective of local authority staff from the languages and the family learning teams as well as Springfield school and a SCILT PDO to explore a family engagement language learning initiative. In West Lothian, a collaborative of eleven primary schools, local authority reps and SCILT staff are in the early stages of planning a PLP with a focus on developing literacy skills across languages. The idea is for a variety of stakeholders to collaborate to identify an aspect of practice the school would like to develop in relation to languages and linking with their school improvement plan. Different expertise is brought into the mix and it becomes more than the sum of its parts. For more information about the PLPs, please speak to Clare, Louise or Lynne or get in touch via the SCILT inbox and put PLP in the subject line. We have also have flyers available which you can take away today and share in your respective authorities.

#### Joint assessment with UCMLS

Through our collaboration with UCMLS we have secured a small amount of additional funding to conduct an initial assessment of our joint promotional and cross-sector initiatives, including Business Brunches, Language Linking Global Thinking, Mother Tongue Other Tongue and Word Wizard. To this end Hannah has been conducting interviews with students and teachers in a number of schools. The findings will be presented at the next national UCMLS conference on Saturday 15 September. Hannah is also in the process of finalising Issue 34 of the Scottish Languages Review & Digest due out towards the latter part of June.